Thanks for joining us! We will begin promptly at 3pm ET.

- Use the "Questions" area to submit questions as they arise
- This webinar will be archived at http://NROCnetwork.org
NROC Content & Applications to Impact College & Career Readiness

THE NROC COURSE LIBRARY

NROC Algebra 1
An Open Course
NROCmath.org

NROC Developmental Math
An Open Program
NROCmath.org

NROC Developmental English
An Integrated Program
NROCenglish.org

OPEN TOOLS FOR PERSONALIZED LEARNING

Hippo Campus
Powered by NROC

EdReady
Powered by NROC
NROC ENGLISH: AN INTEGRATED PROGRAM

PROJECT GOAL
Increase the number of students prepared with required English skills for college or career.

AUDIENCE
COLLEGE-BOUND LEARNERS (AGES 16-80)
HIGH SCHOOL COLLEGE PREPAREDNESS AND DUAL CREDIT PROGRAMS
ADULT BASIC EDUCATION
APPROACH

Integrated reading and writing
Compressed and accelerated curriculum
Multi-modal instruction
Rich digital media
Authentic texts
Scaffolded activities
Self-paced and instructor driven

Introduction to College Reading and Writing

Writing
- Pre-writing
- Develop your ideas

Developed by The NROC Project, © Monterey Institute for Technology and Education (MITE) 2014
UNIT 1: Introduction to College Reading and Writing
UNIT 2: Identifying Main Ideas
UNIT 3: Discovering Implied Meaning
UNIT 4: Interpreting Bias
UNIT 5: Analysis through Definition
UNIT 6: Learning Across Disciplines
UNIT 7: Exploring Comparative Elements
UNIT 8: Informed Opinions through Causal Chains
Unit 9: Applied Critical Analysis
Unit 10: Using Sources in Critical Reading and Writing

TEN UNITS

Each Unit, designed around a unique reading selection and pattern of writing, follows the same sequence of integrated reading and writing experiences.

Download more information at NROCenglish.org.
Interpreting Bias

All readers and writers have personal viewpoints that influence their opinions. Recognizing these biases will help you evaluate what you read to make you a more critical thinker. Additionally, recognizing bias as you write helps you present your own ideas more convincingly. In this unit, you will learn how to interpret bias in a reading by making inferences and drawing conclusions. You will also learn how to write an essay that solidly supports your position on a topic.
Highlighted features of NROC English:

• Professionally Produced Videos
• My Journal
• Active Reader with Audio and Scaffolding
• Step-by-Step Writing Center
• Resources: Grammar Videos & Foundation Lessons
Interpreting Bias

Agree?

Disagree?
Let’s use pre-reading to evaluate the messages in our reading selection, “Social Media: Friend or Foe?” by Kara Woodridge.
My Journal

My Journal “Notes” captures your answers to the exercises you will encounter throughout the video presentations. If you have not completed an exercise yet, you can click on the link provided to go to that specific video to complete the exercise. Once you have entered a response, it will automatically display in the "Notes" section. You can always come back to "Notes" to update your responses. At the very bottom of My Journal, you will see a section called “My Notes” where you can jot down any additional thoughts you have as you work through the unit. You may also click on My Journal “Annotations” where you will see a copy of the unit reading selection that you can annotate.

- Pre-Reading
  - Reading Overview: Blog Features
  - Preview: The Author’s Viewpoint
  - Connect to the Reading: Understanding Your Bias
  - Make Predictions and Ask Questions: Your Predictions

- Post-Reading

- Pre-Writing

- My Notes

Reading Overview: Blog Features

List at least two characteristics of a blog.
Social Media: Friend or Foe?

The other day, my friend and I went out for lunch. I looked down to put my napkin on my lap and heard her saying something. I didn't quite hear her, so I asked her to repeat it. Her reply, "Oh sorry, I was talking to Siri." If you don't know, Siri is the voice of the virtual iPhone assistant. You can ask Siri questions and "she" will answer using information from the Internet. Apparently, now you can ask Siri to
Social media can help people who are shy or have special needs learn how to communicate better. Kyle, who has been diagnosed with developmental disorders, says that using social media helped him ease into having conversations in person. "Two to three years ago I wasn't able to talk to people face-to-face. Like, this right now, I wouldn't have been able to explain anything. I would have been all shy..." Kyle was introduced to MySpace and Facebook as a teenager, and he says practicing talking with others online helped him learn to make friends and have conversations. "It's basically just the fact that you don't have to have a person staring back at you with what you're saying," he explains. (3)

While all of that is good, I contend that connecting online takes time away from real-life relationships. And there are facts to prove it. In a recent survey, thirty-nine percent of people said they spent more time socializing online than in person and twenty percent said they prefer texting or talking online than meeting face-to-face. (4)
Interpreting Bias

Introductory Paragraph

Introductory Statement
Type your introductory statement here.

Thesis Statement
Type your thesis statement here.

Supporting Paragraph 1

Topic Sentence
Type your topic sentence here.

Supporting Details
Type your supporting details here.

Writing Assignment

Instructions
Click below to learn more about your writing assignment and the rubric you will be graded against.

Writing Assignment
Rubric
Reading Selection

Use these links to access the materials you've already written in My Journal.

- Understand The Assignment: "Social Media: Friend or Foe?"
- Generate Ideas: Five Reasons Social Media is Friend or Foe
- Develop a Thesis Statement: Draft Thesis
- Organize Ideas: Create the Outline
Resources

Resources include materials that support the concepts and activities in the unit, such as the reading selection(s) and writing rubric. Resources also include the Foundations, which provide lessons about the core concepts in the unit, important grammar and punctuation lessons, and one Essential College Skills lesson. To review a topic that is not listed, use “search” to access all of the Foundations in the curriculum.

Interpreting Bias

Unit Resources:

- Reading: "Social Media: Friend or Foe?"
- Writing Assignment and Rubric
- Sample Student Response
- Common Word Parts Quick Reference
- Unit Navigation Help

Foundations in This Unit:

- Making Inferences and Drawing Conclusions
- Outlining a Reading
- Outlining an Essay
- Using Transitional Words and Phrases
- Writing a Multi-paragraph Essay
- Commas with Introductory Phrases
- Commas with Transitions
- Faulty Parallel Structure
- Adjectives and Adverbs
- Using Context Clues
- Identifying Word Parts
- Essential College Skills: Note Taking

Grammar Videos:

- Grammar In Context
- Worked Example 1
- Worked Example 2
- Worked Example 3
Commas with Transitions

Learning Objective:
• Use commas correctly with transitions.

LESSON

Good transitions help make any piece of writing easier to understand because they work to link one idea to the next. Using them effectively, though, requires proper punctuation, because transitional words and phrases are added information to any sentence. More often than not, transitional phrases appear at the beginning of the sentence and should be punctuated like all other introductory phrases. You can learn to punctuate transitions by following four

introductory phrases

A group of words that comes at the beginning of a sentence to provide additional information about the main part of the sentence.

First, identify the subject in the sentence. Remember that this is the "who" or "what" that is being talked about in the sentence. Don't be fooled by subject pretenders; not every noun or pronoun is the subject.
MANAGE YOUR COURSES AND STUDENT DATA

NROC COURSE MANAGER
What’s New:

The NROC English course has seen the following changes over the last year:

• NROC English now ready for install in your LMS!

• English Playlists available at HippoCampus

• Member-contributed resources from Tennessee SAILS: NROC English used with literature reading assignments (coming soon)
Questions?
Upcoming session topics include:
• Benefits of NROC Membership
• Get Started with HippoCampus
• NROC Math Overview
• NROC English Overview
• EdReady Introduction and Demonstration
NROC Office Hours

http://NROCnetwork.org/ask

Available for all instructors/staff of NROC member institutions.

Live support – every day!

Monday and Friday:
12:00 PM Eastern / 9:00 AM Pacific

Tuesday, Wednesday and Thursday:
4:00 PM Eastern / 1:00 PM Pacific