INTRODUCING
EDREADY ENGLISH

Thanks for joining us! We will begin promptly at 2pm ET.

• Use the “questions” area to submit questions as they arise
• This webinar will be archived at NROCnetwork.org
• Follow us at #NROCpd

Need help accessing? Please email: memberservices@NROC.org
Changing the Way College and Career Readiness is Approached and Supported
NROC partners with educators to create open and low-cost courses and tools that are designed to recognize every student’s unique learning needs and preferences.

These resources can be adapted and scaled to meet programmatic goals in a variety of instructional settings.
WHAT WE OFFER

NROC COURSES

NROC MATH
- Algebra 1
- Developmental Math

NROC ENGLISH
- Developmental English

WEB-BASED TOOLS

EdReady
a readiness system (to personalize a learner’s study path)

Hippo Campus
a curated repository of learning objects

NROC courses can be installed in a Learning Management System (LMS)

or can be accessed through our web-based tools
WEB-BASED TOOLS

Open and Designed for Institutional Customization
EdReady

EdReady is a math and English readiness system that employs a knowledge inventory to personalize a learner’s path to subject mastery within the context of a specific educational goal.
WEB-BASED TOOLS

Open and Designed for Institutional Customization

Goals
Create goals that are meaningful to your students.

Knowledge Inventories
Customize the scope of learning objectives.

Resources
Select and prioritize content interventions.

What do you want your students to be ready for?

Data Access
Access data for planning and evaluation.

Readiness
Customize messaging to let students know what is next.

EdReady Powered by NROC
Data Access

Access data for planning, intervention, and evaluation.
METHODS OF DELIVERING NROC ENGLISH CONTENT TO STUDENTS:

1. Install in a local Learning Management System (LMS)

2. EdReady

3. Pull discrete learning objects from HippoCampus (to use anywhere)
<table>
<thead>
<tr>
<th>Pilot Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chattanooga State (Tennessee)</td>
</tr>
<tr>
<td>Jacksonville State University (Alabama)</td>
</tr>
<tr>
<td>Victoria College (Texas)</td>
</tr>
<tr>
<td>Ivy Tech (Indiana)</td>
</tr>
<tr>
<td>Mountain Heights Academy (Utah)</td>
</tr>
<tr>
<td>Corvallis High School (Montana)</td>
</tr>
<tr>
<td>Williston State College (North Dakota)</td>
</tr>
<tr>
<td>Owensboro Community and Technical College (Kentucky)</td>
</tr>
<tr>
<td>South Mountain Community College (Arizona)</td>
</tr>
<tr>
<td>Billings ABE (Montana)</td>
</tr>
<tr>
<td>Colorado Community Colleges Online</td>
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<tr>
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</tr>
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</table>
EdReady ENGLISH is designed to help students prepare for college-level reading and writing courses without the instructor-graded writing activities built into the LMS-installed course experience.
10 UNITS

From basic to complex concepts, each unit includes: reading, writing, and grammar

1: Introduction to College Reading and Writing
2: Identifying Main Ideas
3: Discovering Implied Meaning
4: Interpreting Bias
5: Analysis through Definition
6: Learning Across Disciplines
7: Exploring Comparative Elements
8: Informed Opinions through Causal Chains
9: Applied Critical Analysis
10: Using Sources in Critical Reading and Writing

Each student’s starting point will depend on how they perform on their diagnostic.
EdReady English Demonstration
WEB-BASED TOOLS

Open and Designed for Institutional Customization

Goals

Knowledge Inventories

Resources

What do you want your students to be ready for?

Data Access

Readiness

 collegedesigner.nroc.org
Create goals that are meaningful to your students.

(Goals group cohorts together.)
Customize the scope of learning objectives.

**Unit 3: Discovering Implied Meaning**
- Topic: Reading
- Topic: Writing
- Topic: Grammar
STUDENT VIEW: Grouped Resource (Topic)

Upon learning this topic you will be able to:

- Locate the stated main idea by identifying the topic and what the author is saying about the topic.
- Identify supporting details in a reading.
- Annotate a text in order to enhance overall reading comprehension.
- Identify the three questions used to develop a thesis statement.

INSTRUCTIONS: Review every resource in the list below.

1. Stated Main Ideas
2. Introduction
3. Developing a Thesis Statement and Supporting Ideas
4. Supporting Details
5. Pre-reading

Select and prioritize content interventions.
Access data for planning, intervention, and evaluation.
See overarching performance trends.
Teachers / instructors and administrators can see all students progress.
Teachers/instructors can see students’ unit-level mastery at a glance.
Teachers / instructors can see students’ topic-level mastery.
Teachers / instructors can see an overview of activity for each student.
Teachers / instructors can see which tests a student has taken, which questions were asked, and how they were answered.
Data Access

Questions
This table shows each question administered to this student for the test chosen from the table above. Click "Show" in the Actions column to launch the question viewer, which includes options to review the student answer as well as the correct answer in each case. If you filter or sort this table, the question viewer will only show the questions listed in the table.

Questions administered for: Introduction to College Reading and Writing (Test # 2)

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Import Code</th>
<th>Name</th>
<th>Level</th>
<th>Result</th>
<th>Possible Points</th>
<th>Scored Points</th>
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<tr>
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<td>1</td>
<td>Show</td>
</tr>
</tbody>
</table>

Teachers / instructors can see the questions students answered.
Data Access

Teachers / instructors can see which resources a student has studied, and the amount of time spent with each resource.

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Topic Name</th>
<th>Resource Name</th>
<th>Number Of Visits</th>
<th>Time Studying</th>
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<td>Reading</td>
<td>Identifying Word Parts</td>
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</table>
Congratulations!
You have completed your study plan and reached your target score of 90.

You can:
Review the units you have already mastered.
Continue studying new material to raise your score.
Change your study options to set a new goal.

Instructions for each goal can be customized by an EdReady administrator. This is a great place to let students know what to do or expect next.
How can I use EdReady English?
WEB-BASED TOOLS
Open and Designed for Institutional Customization

USE CASES:
- Test preparation
- Credit recovery or acceleration
- College bridge program
- Co-requisite or supplemental
- Multiple measures

DELIVERY METHODS:
- Traditional classroom
- Independent study
- Flipped classroom
- Online course
- Academic boot camp
How can I get started?

***EdReady English will be available January 2nd.***

**Members:** Schedule a meeting with your Implementation Consultant

**Non-members:** Go to [http://nroc.org/what-we-offer/edready/](http://nroc.org/what-we-offer/edready/)

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EdReady English

- Watch an animated video showcasing the student experience →
- Download the default resources' table of contents.

CONTACT NROC FOR PREVIEW
Thanks for joining us!

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Continue the conversation on social media using #NROCpd.

Access the archived webinar at NROCnetwork.org