USING EDREADY TO SUPPORT CLASSROOM INSTRUCTION

Thanks for joining us! We will begin promptly at 2pm ET.

• Use the “questions” area to submit questions as they arise
• This webinar will be archived at NROCnetwork.org
• Follow us at #NROCpd

Need help accessing? Please email: memberservices@NROC.org
SETUP CONSIDERATIONS

REPORTING BASICS

COMMON ISSUES

BEST PRACTICES FOR SUCCESS
Why are your students using EdReady?
- Class supplement
- Prerequisite concepts
- Both

Customize the concepts available in your students’ study paths:
1. Use one of our pre-loaded scopes
2. Customize on your own
Diagnostic options:

- High-level test across full scope (default)
EDREADY SCOPES: CUSTOMIZE DIAGNOSTIC (OPTIONAL)

Diagnostic options:
- High-level test across full scope (default)
- Test prerequisite concepts
EDREADY SCOPES: CUSTOMIZE DIAGNOSTIC (OPTIONAL)

Diagnostic options:
- High-level test across full scope (default)
- Test prerequisite concepts
- Test the complete scope of expectations

full scope of expectations  
diagnostic
Diagnostic options:
- High-level test across full scope (default)
- Test prerequisite concepts
- Test the complete scope of expectations
- Skip the diagnostic

EDREADY SCOPES: CUSTOMIZE DIAGNOSTIC (OPTIONAL)
You have completed this initial diagnostic.

Great job - you have completed the initial diagnostic and are ready to start working in your study path.

This test covered the prerequisite concepts you need to know to be successful in this class: it looks like you have some items to review, so be sure you take advantage of the Learn resources to help make sure you know these items.
You have reached a milestone!

Great Job - you're making great progress!

<table>
<thead>
<tr>
<th>Title</th>
<th>Score</th>
<th>Test Count</th>
<th>Target Reached</th>
<th>Milestone Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed Initial Diagnostic</td>
<td>33</td>
<td>1</td>
<td>All</td>
<td>01/08/2019 09:37</td>
</tr>
<tr>
<td>Halfway (50%)</td>
<td>50</td>
<td>28</td>
<td>No</td>
<td>02/05/2019 20:45</td>
</tr>
<tr>
<td>Almost Done (80%)</td>
<td>80</td>
<td>131</td>
<td>No</td>
<td>02/26/2019 20:19</td>
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<tr>
<td>Reached Initial Target</td>
<td>95</td>
<td>178</td>
<td>Yes</td>
<td>03/05/2019 18:29</td>
</tr>
</tbody>
</table>
May want to split scope into sub-scopes:

- Allows you to control/encourage student pacing
- Students can see success on a portion of material at a time

Remember: will create more scopes to check in the reports
Reporting in EdReady gives you the opportunity to monitor your class as well as individual students.

Every report can be accessed from the screen pictured to the right.
How do I know what my students are doing?

- Overview Reports
- Session Reports
- Student Details
How does this affect instruction?

- EdReady gives you the option to look at test questions that students may have missed and use a resource.
- Tailor lessons around student unit and topic progress.
- EdReady resources can support instruction.
SETUP CONSIDERATIONS
REPORTING BASICS
COMMON ISSUES
BEST PRACTICES FOR SUCCESS
COMMON ISSUES: MISSING STUDENTS

- Did the student complete the Initial Diagnostic?
- Is the student in the correct goal?
- Is the student at the correct EdReady site?
The Enrollment Report lists all students in goals you have access to see, even if they have not completed the initial diagnostic.
## Missing Students: Did They Complete the Diagnostic?

<table>
<thead>
<tr>
<th>L</th>
<th>M</th>
<th>N</th>
<th>O</th>
<th>P</th>
<th>Q</th>
<th>R</th>
<th>S</th>
<th>T</th>
<th>U</th>
<th>V</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Goal Active?</td>
<td>Study Path Name</td>
<td>Study Path Active?</td>
<td>Initial Diagnostic Score</td>
<td>Most Recent Score</td>
<td>Score Gain</td>
<td>Default Study Path Target Score</td>
<td>Current Target Score</td>
<td>Target Reached Date</td>
<td>Currently Active Goal?</td>
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<tr>
<td>2</td>
<td>Yes</td>
<td>NROC Developmental English</td>
<td>Yes</td>
<td>61</td>
<td>70</td>
<td>9</td>
<td>90</td>
<td>90</td>
<td>X</td>
<td>Other Test Completed</td>
</tr>
<tr>
<td>3</td>
<td>Yes</td>
<td>Math 101</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td>90</td>
<td></td>
<td>Not Started</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Yes</td>
<td>ACT Math Preparation</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td>100</td>
<td></td>
<td>Not Started</td>
<td></td>
</tr>
<tr>
<td>5</td>
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<td>Math 101</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>90</td>
<td>90</td>
<td>X</td>
<td>ID In Progress</td>
</tr>
<tr>
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<td>NROC Developmental English</td>
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<td></td>
<td>90</td>
<td></td>
<td>Not Started</td>
<td></td>
</tr>
<tr>
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<td>Math 101</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td>90</td>
<td></td>
<td>Not Started</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Yes</td>
<td>ACT Math Preparation</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td>100</td>
<td></td>
<td>Not Started</td>
<td></td>
</tr>
<tr>
<td>9</td>
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<td>Math 101</td>
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<td>55</td>
<td>55</td>
<td>0</td>
<td>90</td>
<td>90</td>
<td>X</td>
<td>ID Completed</td>
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<td></td>
<td></td>
<td>100</td>
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<td>Not Completed</td>
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<td>X</td>
<td>ID Completed</td>
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<td>NROC Developmental English</td>
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<td>90</td>
<td>90</td>
<td>X</td>
<td>Other Test Completed</td>
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<tr>
<td>13</td>
<td>Yes</td>
<td>Math 101</td>
<td>Yes</td>
<td>29</td>
<td>29</td>
<td>0</td>
<td>90</td>
<td>90</td>
<td>X</td>
<td>ID Completed</td>
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<td>14</td>
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<td>College Math Readiness</td>
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<td>0</td>
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<td>90</td>
<td>90</td>
<td>X</td>
<td>ID In Progress</td>
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<td>15</td>
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<td>Math 101</td>
<td>Yes</td>
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<td></td>
<td></td>
<td>90</td>
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<td>Not Started</td>
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<td>90</td>
<td>90</td>
<td>X</td>
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<tr>
<td>17</td>
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<td>Math 101</td>
<td>Yes</td>
<td>49</td>
<td>69</td>
<td>20</td>
<td>90</td>
<td>90</td>
<td>X</td>
<td>Other Test Completed</td>
</tr>
</tbody>
</table>
MISSING STUDENTS: IN THE CORRECT GOAL?

- Check the Enrollment Report
- Confirm that they entered the correct goal key?
- Ask a system admin to search for the student if they are not in your enrollment report
## Missing Students: In the Correct Goal?

### Reports for Study Paths With Student Activity

The study paths listed in the table are those you have access to based on your goal permissions. Examine the data for your students. Each scope has its own report.

<table>
<thead>
<tr>
<th>Name</th>
<th>Goal Name</th>
<th>Students Who Completed Diagnostic</th>
<th>Students In Progress</th>
<th>Students Improved</th>
<th>Last Test Taken</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>College English Readiness</td>
<td>EdReady English</td>
<td>1</td>
<td>0</td>
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<td>11/27/2018 12:54</td>
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<td>College Math Readiness</td>
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<td>4</td>
<td>3</td>
<td>2</td>
<td>01/09/2019 10:38</td>
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<td>College Math Readiness Demo 2019</td>
<td>Math Demo Goal</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>02/27/2019 10:30</td>
<td></td>
</tr>
<tr>
<td>College Math Readiness Full ID</td>
<td>College Math Readness - Full Diagnostic</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>09/25/2018 12:28</td>
<td></td>
</tr>
<tr>
<td>College Readiness</td>
<td>College Readiness</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>01/09/2019 10:36</td>
<td></td>
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</tbody>
</table>
Get ready for college and career

EdReady will improve your readiness for courses or careers requiring college math or English by giving you a personalized study path. So, what do you want to be ready for?

GET STARTED
COMMON ISSUES: STUDENTS NOT STUDYING

- What is the student workflow in EdReady?
- How do you see how students are spending their time in EdReady?
- How do you see where a student is getting stuck on a topic?
In math, a student must show mastery on all learning objectives in a topic each time they (re)take a topic test.
EdReady reporting data can show when a student is testing often without spending much time in the study resources.
The EdReady score represents the percentage of content in the study path that the student has mastered.*
COMMON ISSUES: HOW DOES SCORING WORK?

- The EdReady score is made up of the individual learning objective scores (1 = mastered, 0 = not mastered, 0.5 = not assessed).
- Student scores on the Initial Diagnostic are typically normalized to fall within a range of 25 to 75.
- This range limit remains in place until 50% of all learning objectives in the study path have been assessed.
- If more than 50% of the learning objectives in the study path are included in the initial diagnostic, then no normalization is applied, and the score range will be from 0 to 100.
COMMON ISSUES: HOW DOES SCORING WORK?

- Performing poorly on previously untested learning objectives can result in a decrease in the EdReady score
- Some units contain many more learning objectives than other units
- Mastery of some units may result in a greater score increase than others
SETUP CONSIDERATIONS
REPORTING BASICS
COMMON ISSUES
BEST PRACTICES FOR SUCCESS
Will EdReady reports be a part of your normal classroom routine?

- Students don’t do optional
- Data allows for a more student focused classroom
  - Consider data available in reports
    - (time studying, score improvement) and when you’ll need to check/export reports
**BEST PRACTICES FOR SUCCESS**

- Provide plans/goals for students: help give them guidance for what they should be working on.

- Have students show their work.

The EdReady Montana team has great templates available at [http://EdReadyMontana.org](http://EdReadyMontana.org)

Look under Educators / Classroom Resources for Goal Tracking Worksheets and Unit/Topic Test Worksheets.
Robust implementation and technical support

Dedicated implementation specialist
Daily Office Hours
Regular Info Sessions
Comprehensive Help Center and technical ticket support
Live Assistance

We offer two options for getting live support, Daily Office Hours and Implementation/Support Appointments. Please select the option that best fits your need.

Office Hours

Personal Appointments

Can't make it?

Support tickets are typically answered within a few hours, Monday-Friday, 9am to 5pm PT.

Submit a Support Ticket

Office Hours Schedule

Monday: 12:00 PM Eastern
Tuesday: 4:00 PM Eastern
Wednesday: 4:00 PM Eastern
Thursday: 4:00 PM Eastern
Friday: 12:00 PM Eastern

https://nrocnetwork.org/ask
Thank you!

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Ben Jacobs, bjacobs@nroc.org

Access the archived webinar at NROCnetwork.org