Thanks for joining us! We will begin promptly at 2:00 p.m. ET.

- Use the "questions" area to submit questions as they arise.
- This webinar will be archived at NROCnetwork.org, and you will receive a follow-up email with a link to the recording and slides.
- Contribute to the Twitter conversation at #NROCpd.
- Do you need help with GoToWebinar? Email membersservices@NROC.org.
NROC partners with educators to create open and low-cost courses and tools that are designed to recognize every student’s unique learning needs and preferences.

These resources can be adapted and scaled to meet programmatic goals in a variety of instructional settings.
WHAT WE OFFER

NROC COURSES

NROC MATH
- Algebra 1
- Developmental Math

NROC ENGLISH
- Developmental English

WEB-BASED TOOLS

EdReady
a readiness system (to personalize a learner's study path)

Hippo Campus
a curated repository of learning objects

NROC courses can be installed in a Learning Management System (LMS)

... or can be accessed through our web-based tools
GETTING STARTED: KEY QUESTIONS

- Who will be using EdReady?
- What do you want your students to be ready for?
- What is your ideal outcome and how will you measure success?
- Who should be involved in these decisions?
“Include faculty in the decision-making process for bringing EdReady on. We did the research and comparisons with little input from faculty and they resisted implementation . . . I had a few faculty reps redo the research and comparisons we’d already done. Thus far, faculty reception of using EdReady is now positive.”

-Andy Scott

Pikes Peak Community College, CO
Ryan Schrenk, Ed. D.
EdReady Montana
Program Manager

Virg Hale:
Lead EdReady Montana
Ambassador

On the web: http://www.edreadymontana.org
NEED HELP WITH MATH OR ENGLISH?

Welcome to EdReady Montana
Our Team
By The Numbers

- 1 of 5 Initial Pilot States in 2013
- Our team of 6 (3.75 FTE)
- Serve over 500 sites
- Upper Elementary to Adult and Higher Ed
- 147,000 square miles; 630 x 255 miles
- 6000 monthly EdReady Users

How do we do it?

More Important: How can you make it work for you?
Lessons Learned

1. Find educators who will try something new,
2. Make the student experience seamless,
3. Find champions to use the program early,
4. Make data to have data,
5. Offer hands-on professional development,
6. Provide technical support,
7. Define roles and responsibilities for all,
8. Allow the program to evolve,
9. Help students learn how to learn well,
10. Complete the “blended learning loop.”
Evolution of Successful Implementation; Getting it to the Ground!

- Identifying the need(s) and the team(s); The program is flexible
- Learning how the program can help address need(s); Basics of how it works
- Planning for the initial use; Classroom? Individual? Parent Supported?
- PD on the basics; How it works
- TRY IT!; The shortest line but hardest to do!
- Debrief, look at reports, plan for how to enhance your program; Make the time!
- Tweak it; Major lesson we’ve learned is that the program is powerful and flexible...
How We’ve Made It Simpler:

99% of new goals fall into these categories

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**EdReady Montana Goals**

**Intermediate, Middle School, & High School Goals**

<table>
<thead>
<tr>
<th>Category</th>
<th>Goals</th>
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<tbody>
<tr>
<td>5th Grade Readiness</td>
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<td>6th Grade Readiness</td>
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<tr>
<td>7th Grade Readiness</td>
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<tr>
<td>8th Grade Readiness</td>
<td></td>
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<tr>
<td>Pre-Algebra Readiness</td>
<td></td>
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<tr>
<td>Algebra 1 Readiness</td>
<td></td>
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</tbody>
</table>

*All-new Algebra 1 specific resources

**Co-Curricular Goals**

- Physics Readiness
- Chemistry Readiness

**Adult Education**

- TABE E/M/D/A Readiness
- Pre-HiSET
- HiSET Prep 2017

**EdReady English**

- College English
- ACT English Prep
- Writing Readiness
- Reading Readiness
- Grammar Readiness

**Test Prep Goals**

- ACT Math
- SAT Math
- Accuplacer
- MPLEX
- Maplesoft
- GRE
- Praxis

**Skills Inventory**

- ACT Math
- SAT Math
- Accuplacer
- MPLEX
- Maplesoft
- GRE
- Praxis

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**Higher Education Goals**

- M065 PreAlgebra Readiness
- M090 Introductory Algebra Readiness/Companion
- M095 Intermediate Algebra Readiness/Companion
- M105 Contemporary Math Readiness
- M111/114 Technical Math Readiness
- M115 Probability & Linear Math Readiness
- M120 Mathematics with Healthcare Applications
- M121 College Algebra Readiness
- M122 College Trigonometry
- M135 Math for K-8 Teachers 1 Readiness
- M140 College Math for Healthcare
- M151 PreCalculus Readiness
- M162 Applied Calculus Readiness
- M171 Calculus 1 Readiness

**Career Pathway Goals**

- Agriculture
- Business
- Communication Technologies
- Computer and Information Sciences
- Construction Trades
- Culinary Services
- Early Childhood Education and Teaching
- Engineer Technologies
- Health Professions
- Law Enforcement, Firefighting and Protective Services
- Legal Professions
- Mechanic and Repair Technologies
- Natural Resources and Conservation
- Precision Production
- Transportation and Logistics

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For more goal details: [http://mtda.link/edreadygoalmenus](http://mtda.link/edreadygoalmenus)

To request a goal or to learn more...

EdReady Main Office: support@montanadigitalacademy.org // (406) 203-1812
GETTING STARTED: KEY QUESTIONS
Successful NROC/ EdReady Implementation: Guidance from Central Piedmont Community College

- ‘We are not a publisher...’: schools that choose to adopt these resources need to know that they are not designed to fulfill the functions that many faculty have grown accustomed to with publisher provided materials.

- **Connect Usage with a Big Picture**: the investment into an NROC membership is definitely worth it if the resources are well-utilized. That said, it is most beneficial when the usage plan is well-aligned with an institutional, regional or national movement.

- **Grassroots and Scalable**: provide faculty or mid-level administrators the opportunity to take ownership of the tools to reduce risk of rejection and ensure the traction needed for incremental scaling.

- **Collaborative Mindset**: encourage new users to give consideration to how strategic partnerships could help fortify common goals between two different entities.
GETTING STARTED: INITIAL EDREADY SETUP

- Who will be the primary EdReady administrator?
- Are they committed to the project?
- Who will support students?
- Work with your Implementation Specialist
GETTING STARTED: INITIAL EDREADY SETUP

● Work with your Implementation Specialist
● Your Implementation Specialist can help you convert your plans and needs into the appropriate EdReady configuration
CONSIDER YOUR NEEDS AND PLANS

“Know your audience and the needs of your students. One of the biggest successes to Kentucky Skills U using EdReady was the intentional planning when setting up scopes and goals. We identified the needs of our adult education programs at that time and added goals - and we added new goals when the English product became available.”

-Pam Callahan
Kentucky Skills U
Spreading the Word
SPREADING THE WORD

● How will faculty, staff, and students find out about EdReady?
● Many resources are available at nroc.org/media
SPREADING THE WORD

“We post signs around campus and also send out emails to department chairs in relevant departments . . . We usually discuss [EdReady] at either our first or last faculty meeting of the semester in a technology jam session. It gives us the opportunity to discuss different technologies that are available for our staff and students.”

-Ashleigh Brewer
South Plains College, TX
SPREADING THE WORD

“We started getting more use in the Learning Commons after we worked with our testing department to put the word out. [EdReady is] now a standard recommendation as part of the student intake process.”

-Andy Scott

Pikes Peak Community College, CO
“This past year, we did Professional Learning Communities and promoted the use of technology for distance learning, and communicated to our instructors how EdReady would benefit them and their students.”

-Pam Callahan
Kentucky Skills U
QUESTIONS?
Instructor Preparation
INSTRUCTOR PREPARATION

● How do you set up your instructors for success?
● Are they familiar with the reports within EdReady?
● What type of training do you offer to instructors who will be utilizing EdReady?
“Generally we set up appointments with staff to discuss Edready and NROC. During our meeting, we give a full presentation on Edready/NROC and its features. We generally target areas where we see a need such as athletics, student support services, and individual English and math classes.”

-Dr. Henry Jackson
Ocean County College
INSTRUCTOR PREPARATION

“We run an hour long workshop with instructors and strongly advise them to communicate with their students the various ways EdReady helps them in enhancing their learning.”

-Eyob Demeke
Cal State LA
INSTRUCTOR SUPPORT

“Have people available whenever instructors need assistance. Our agency has several staff members who are designated to create new accounts and answer questions from instructors as they implement EdReady in their programs.

We also wrote an internal user’s guide for our adult education programs and included links to webinars in our introductory email that we send to each instructor when his/her new account is created.”

-Pam Callahan

Kentucky Skills U
Students: Getting Started & Successful Use
STUDENTS: GETTING STARTED

- When & where do students take the initial diagnostic?
- How do you get buy in from students?
- What is the purpose of EdReady?
“We treat Edready as remediation. Students do not want to take developmental courses but they do want to graduate. We help them understand how helpful this tool will be in developing their skills across English and Math. We present Edready as a complete resource, not just for a specific test.”

-Dr. Henry Jackson
Ocean County College
ED READY MONTANA: STARTING STUDENTS SUCCESSFULLY

- State expectations on how students should use the program—teach to’s and expectations, paper and pencil, etc.
- Use demo account to model logging in and steps to utilize resources for students
- Share overview videos with students
- Download and customize student resources
- Encourage students to interact with the videos
- Print texts, rubrics, and writing prompts for students using EdReady Montana English
- Use student reports to determine successful use by student
- Communicate with parents through newsletters, back to school night, etc.
● All of these steps are discussed during training through use of our Sway.

● We add tips from the front lines when we get them for new users.
Student Support

“We ask each school to provide an academic coach in English and mathematics. Someone the students can go to and ask questions, since the computer can’t do that part.”

-Dr. Henry Jackson
Ocean County College
Reports and Monitoring Student Behavior
EDREADY MONTANA: REPORTS AND STUDENT MONITORING

- Time studying vs time testing - if time spent testing is larger than time in resources, teachers are encouraged to meet with students about utilizing resources, use the classroom resources to help students with best practices such as using paper and pencil to solve problems, track resources on the learning materials sheet.
- Time in program
- Resources utilized
- Classwide gaps. Many of our teachers will use this to guide instruction for small group or whole class.
Overview report can be used to enable the class to see how they are progressing overall as a class.

Teachers can share student progress throughout one year or historically for students and parents.

To show effectiveness of program to administrators and school boards.

To determine readiness for the next level of learning.

Skills inventory reports and objective reports to determine student mastery of specific objectives (placement, IEPs).
EdReady Montana: Using the Report to Support Our Schools and Teachers

- Look for schools who are utilizing the program to offer support
- Use student reports to see if students are using the program correctly
- If we see students are testing at a higher rate disproportionate to testing, we will contact the teacher and ask to meet with them.
- Encourage the use of reports, classroom resources, etc.
QUESTIONS?
Robust implementation and technical support

Dedicated implementation specialist
Daily Office Hours
Regular Info Sessions
Comprehensive Help Center and technical ticket support
Live Assistance

We offer two options for getting live support, Daily Office Hours and Implementation/Support Appointments. Please select the option that best fits your need.

Office Hours

Personal Appointments

Can’t make it?

Support tickets are typically answered within a few hours, Monday-Friday, 9am to 5pm PT.

Submit a Support Ticket

Office Hours Schedule

Monday: 12:00 PM Eastern
Tuesday: 4:00 PM Eastern
Wednesday: 4:00 PM Eastern
Thursday: 4:00 PM Eastern
Friday: 12:00 PM Eastern

https://nrocnetwork.org/ask
BACK-TO-SCHOOL Info Session Series
Open and Low-Cost Curricular Resources for the 2019-20 Academic Year

3 Ways to Deliver NROC Math
3 Ways to Deliver NROC English
EdReady 101

Of special interest to NROC members:
Optimize EdReady for a New Semester
EdReady Implementation Best Practices

Advanced EdReady Topics: Customization and New Feature Overview
    Thursday, August 15

All sessions held at 2:00 PM ET | Register and find session recordings at NROCnetwork.org
Thank you!

Nicole McCabe, nmccabe@nroc.org
Jason Gipson-Nahman, jgipson-nahman@nroc.org
Ben Jacobs, bjacobs@nroc.org